2010 STUDY OF THE U.S. INSTITUTES

Application deadline: MONDAY, January 25, 2010

The U.S. Department of State is pleased to invite candidate nominations for the Summer 2010 Study of the United States Institutes for Secondary School Educators.

Institute Description

The Institutes for Secondary School Educators will provide two multinational groups of 30 secondary educators each (classroom teachers, teacher trainers, curriculum developers, textbook writers, ministry of education officials, etc.) with a deeper understanding of U.S. society, education, and culture, past and present. The programs will be organized around a central theme or themes in U.S. civilization and will have a strong contemporary component. Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, the programs will elucidate the history and evolution of U.S. educational institutions and values. The programs also serve to illuminate contemporary political, social, and economic debates in American society. The ultimate goal is to strengthen curricula and to improve the quality of teaching about the United States in secondary schools and other academic institutions abroad.

One of the host institutes will be the University of Illinois at Chicago, and the second institute will take place at a site to be determined later. Specific program information will be available on the Internet at a later date. In the meantime, prospective applicants are encouraged to visit the following website to obtain general information about the previous years' institutes: http://exchanges.state.gov/academicexchanges/scholars.html

Candidate's description and qualifications

Description and Qualifications: Candidates should be mid-career, typically between the ages of 25-50, highly-motivated and experienced secondary school educators. The ideal candidate will be a secondary teacher, teacher trainer, curriculum developer, textbook writer, ministry of education official, or other related professional with responsibility for secondary education who is seeking to introduce or enhance aspects of U.S. studies into his/her curricula. The ideal candidate will also be an experienced professional with little or no prior experience in the United States, whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for education professionals in U.S. studies. In this respect, while the nominees' scholarly and professional credentials are an important consideration, an equally important factor is how participation in the institute will enhance course offerings in U.S. studies at the nominees' home institution. Candidates should be willing and able to fully take part in an intensive post-graduate level academic program and study tour.

Candidate Personal Statement: In order to get a better sense of potential participants' motivations and goals, the State Department requests that each candidate provide a short personal statement (one page) indicating why he or she is interested in participating in the program and what he or she expects to get out of the experience.

English Language Ability: It is imperative that all candidates demonstrate English language fluency. Institutes are rigorous and demanding programs; participants will be expected to handle substantial reading assignments in English and to be full and active participants in all seminar and panel discussions. English fluency is vital to a successful experience in the institute, both for your participant and participants from other countries.

Priority Consideration: Priority will be given to candidates who have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component, who have limited experience in the United States, and who have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties. In addition, the State Department will make every effort to have both a geographic and gender balance in the makeup of the participants in the institute.

Other Essential Program Information

Program Funding: Through its grant to the host institutes, the State Department will cover all participant costs, including: program administration, international travel, domestic travel and ground transportation, books, cultural, mailing and incidental allowances, housing, and subsistence.

Housing and Meal Arrangements: Typically, participants will have a private room with a shared bathroom during the residency portion (four weeks) of the institute, and will have to share a hotel room during the study tour (up to two weeks). Housing will usually be in college or university-owned housing. Most meals will be provided at campus facilities, though

participants may have access to a kitchen to cook some meals on their own. Full details will be provided once the grant has been approved.

Health Benefits: All participants will receive the State Department's coverage of \$50,000 with a \$25 deductible for the duration of the program. Pre-existing conditions are not covered.

Program Requirements and Restrictions: Participants are expected to participate fully in the program. They are expected to attend all lectures and organized activities, and complete assigned readings. Family members and/or friends cannot accompany participants on any part of the program. Please note that teaching methodology and pedagogical methods will not be addressed formally in the institute. Candidates should be aware that this is an intensive institute and that there will be little time for personal pursuits unrelated to the program. The institute should not be viewed as a research program.

Participation in Study of the U.S. Institutes and Eligibility for the Fulbright Program

Please note that, as of 2005, the Study of the U.S. Institutes (SUSI) are no longer considered Fulbright programs. As a result, **SUSI participants will be eligible for future Fulbright opportunities following completion of the Institute**.

Submitting Applications and Asking Questions

Applications should be submitted by e-mail to: susi-poland@state.gov. If you have questions, please call 022-504-2363.